



Carrington Infant School

New Starters School Prospectus

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Carrington Infant School

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Chair of Governors: Mrs Nadia Zachary

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Welcome from the Head Teacher

I am delighted to be the Head Teacher at Carrington Infant School, a 2-form entry school that puts well-being and nurture at the heart of everything it does.

Being a Head Teacher is a job that I love. It is a privilege to work with children each day and see the positive differences that we make to their lives.

At Carrington Infant School we value everyone in our community and believe that the school will thrive when we all work together.

We have three values that underpin everything we do. These are: KINDNESS, RESPECT and HONESTY.

We have wonderful, caring and committed staff who spend time getting to know the children they work with, forming special bonds that really make a positive difference to the children.

Our PTA works across both our school and Carrington Junior School and together they raise significant funds to support us. Last year we spent money on extras in the outside spaces such as a stage, shading and a mud kitchen for Key Stage 1.

We are thrilled to offer the children a range of extra-curricular activities from being in a rock band to football, gymnastics to Forest School. We also host a superb, top OFSTED rated after school provision, OurTime. They offer wraparound care from 7.45am until the start of the school day and then until 6pm after school.

We strive to ensure that the school is supportive, celebrates success and enables all our learners to thrive.

I would urge you to come to visit our vibrant school and see for yourselves the high-quality education we provide for our children.

I very much look forward to welcoming you.

Best wishes

Kate Cliffe

Message from the Governors

As of September 2024, Carrington Infant School is proud to have federated with Carrington Junior School. This means that both schools share one governing board, who work hard to strategically guide the schools forward together. We believe this is in the best interest for our children further strengthening your child's primary education journey.

At Carrington Infant School, governors, staff, parents and children work together in a happy, creative and nurturing environment; with our core values of kindness, respect and honesty in everything that we do.

The governing board is involved with our school at every level. This includes finance, safeguarding, premises management and staff appointments. As Governors, we consider our most important role to be the safety, welfare and education of our pupils.

At Carrington Infant School, we have high standards for our children across the curriculum. We are very proud of them and would like to thank the parents/carers who encourage and support their children so admirably. In a good school, such as ours, staff, parents and governors take a great interest in the children's learning and development. During the early years of primary education, academic, personal, social and creative skills are nurtured and developed.

Governors are appointed to ensure that objectives are met, and that future planning is both visionary and realistic. We provide strategic direction for the improvement of the school; monitor and evaluate the effectiveness of the school; and hold the school to account for the standards achieved and the quality of education. We are here to support and encourage our Head Teacher, Senior Leadership Team and all school personnel to ensure that every one of our children has access to an enriched education and to all the opportunities that they deserve.

Governors come from all walks of life. People from the local community, education, business professionals and parents all sit on the current board. We meet regularly either in small, focussed committees or together as a full governing board. We visit the school as often as possible, with each governor taking responsibility for a strategic area. We are a passionate board that truly cares about Carrington Infant School and thus helps us be as impactful as possible.

Our vision is to be a nurturing community that develops respectful, resilient, and happy children with the self-belief, knowledge, and skills to thrive in the future.

Nadia Zachary Chair of Governors

The School – A Brief Overview

Carrington Infant School is a co-educational local authority maintained community school for pupils aged 4-7 years. The school is situated in a delightful semi-rural setting in the village of Flackwell Heath, Buckinghamshire.

Carrington Infant School was opened in 1965 and is named after the Carrington family to whom the land once belonged. Well into the twentieth century, Flackwell Heath comprised of four distinct communities: Northern Woods, Sedgmoor, the Common and Heath End. These settlements were separated by a patchwork of fields, meadows and cherry orchards. For two hundred years cherry orchards flourished in this area. In celebration of the history of the local area the cherry was chosen for the school logo.

We are very fortunate to have a range of outdoor spaces for the children to enjoy. Our Forest School is exceptional and includes a wonderful wooden outdoor classroom, partly funded by a generous donation from The Rotary Club. A mix of playgrounds, adventure play spaces and field, mean our children really have the best of all worlds.

Our children are grouped into mixed ability classes with two classes per year group. We also have a 6 place Additionally Resourced Provision (ARP) for children with autism and social communication difficulties, which crosses all year groups.

If you secure a place in mainstream but hope your child will attend the ARP, this will not happen. All ARP places are secured following a consultation with County and they will not select a child just because they are in our mainstream classes.

We have a wonderful Early Years Foundation Stage (Reception) outdoor area which is covered to allow for year round use as an extended classroom. Our youngest children love playing outside with their friends in this area where they can choose from a range of different learning activities. They also have a playground area which is perfect for bikes and balance bikes, as well as ball games. We have recently added a stage to the outside area so the Early Years can perform, sing and dance.

In our Key Stage 1 area there is a spacious library containing a large selection of fiction and non-fiction books that the children are encouraged to take home as well as using the library for study and enjoyment.

We run a continuous provision approach in Year 1, which builds on the superb work in Early Years.

We have two children per year group, voted for by the children, who are part of our Sparkling School Council. We have worked together to design the markings on our KS1 playground surface as well as planting a tree for The Queen's Platinum Jubilee, reviewing the road safety around the school site and working collaboratively with the Junior School.

At Carrington Infant School we are part of the Modeshift STARS scheme - the national school's awards scheme established to recognise schools that have demonstrated excellence in supporting cycling, walking and other forms of sustainable travel. At Carrington Infant School we are passionate about increasing levels of sustainable and active travel in order to improve the health and well-being of our children. In 2024 we achieved the 'good travel plan' in education award.

The last OFSTED inspection was held in October 2024. We are delighted that the hard work and skill of the staff was recognised by the Ofsted team. One word judgements are no longer used by Ofsted, however each area was awarded a 'Good' grading.

'98% of parents agreed or strongly agreed that they would recommend the school'

At Carrington Infant School we have values for each term of the school year. With our values, we aim to create an outstanding, caring school community where everyone is developed as individuals, learners and as members of communities where they will play a part now and in their future lives.

These are the key values that underpin all the work of the school. We focus on one key value each term with the children through PSHE lessons and assemblies throughout the school year.

Autumn	Kindness
Spring	Respect
Summer	Honesty

MISSION STATEMENT: The Carrington Schools Federation: an ambitious, caring, and inclusive community.

VISION: To be a nurturing community that develops respectful, resilient, and happy children with the self-belief, knowledge, and skills to thrive in the future.



'100% of parents agreed or strongly agreed that their child feels safe at the school'

Admissions

The intended admission number each academic year is 60. All admissions for mainstream are handled by Buckinghamshire Council and the school has no input in these decisions, a link to the Council website is [here](#) or go to <https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/apply-for-a-primary-school-place/>. This page also provides the key dates for submitting reception place applications and a link to a detailed schedule for all rounds in the application process. There is a separate application form/process if you are applying to join the school within an academic year and this is also found on the above page.

Admissions Policy

Please refer to the Coordinated Admissions Scheme Policy on the following webpage - <https://www.buckscc.gov.uk/services/education/school-admissions/admissions-policies-consultations-and-statistics/admissions-policies/>

Catchment Area

The area served by the school is West Flackwell Heath between Chapman Lane and Winchbottom Lane; from the M40 to the north and Pigeon House Farm in Sheepridge Lane to the south. Most years we are able to accept some applications from outside the catchment area, depending on birth rates. For a postcode checker please click on the link [here](#) or go to <https://services.buckscc.gov.uk/school-admissions/nearest>.

Enquiries & Visits

We are delighted to invite prospective parents to our open mornings for a tour of the school. These are held in the autumn term for parents of prospective pupils, although enquiries are welcomed at any time. Parents who are unable to join one of these groups may be shown around the school by arrangement with the Head Teacher. Please see the website for dates and times of the next visits and contact the school office for further information or to be booked on a tour.

Joining Our School

Nursery visits are carried out by members of the early years team in May once we have the most up to date new intake lists from County.

We operate a staggered start for new early years pupils with each child attending for half days at the beginning and attending full time within 2 weeks. The exact dates and duration of this will depend on the term calendar for that year and the age of the child – younger children usually stay on half days for slightly longer. The details will be communicated to you before your child starts with us.

For new families to the school, home visits are carried out by the child's teacher wherever possible, before school starts in September. This is a lovely way to develop a link between school and home – for instance the children love sharing their favourite toy with their new teacher.

For children starting during the school year, school tours can be arranged by contacting the school office. Our contact information is on the front page of this booklet.

Term Dates

Please see the link below to the official Buckinghamshire schools academic calendar:

NB: this will not include the school specific inset days which are decided by the school each academic year.

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-term-dates/>

Our current academic year term dates including inset days are on our school website.

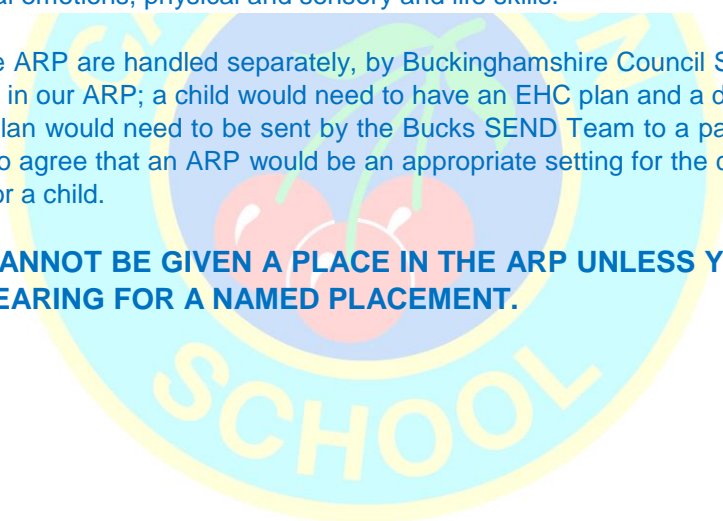
Cherry Class / ARP

Our school has a six place Additionally Resourced Provision (ARP) for children with a diagnosis of Autism or Social Communication Difficulties. We are a fully inclusive school where all children are valued and learning is tailored to ensure every child is supported to reach their individual potential. The children in our ARP (Cherry Class) are valued members of the wider school community. We understand the importance of routine and consistency for autistic children. We champion the belief that a person is not defined by a diagnosis. We celebrate the different aspects. We provide the children with a curriculum that is mindful of the individual needs that they present.

Our informal curriculum in the ARP intends to make our pupils independent members of the community, where their 'voice' is heard, their needs are met and they are taught to 'be'. The curriculum focuses on the development of communication and interaction, cognition and learning, personal and social emotions, physical and sensory and life skills.

Admissions for the ARP are handled separately, by Buckinghamshire Council SEND Team. To be eligible for a place in our ARP; a child would need to have an EHC plan and a diagnosis of autism. The child's EHC plan would need to be sent by the Bucks SEND Team to a panel of experts who then would need to agree that an ARP would be an appropriate setting for the child before a place could be agreed for a child.

YOUR CHILD CANNOT BE GIVEN A PLACE IN THE ARP UNLESS YOU HAVE BEEN TO A PANEL HEARING FOR A NAMED PLACEMENT.



‘100% of parents with SEND children said that the school gives them the support they need to succeed’

The School Day

To ensure the safety of you and your child coming onto site, the gate at the top of the drive is closed to all vehicles (except school taxis) from 8.30am – 9.00am and between 3.00pm and 3.30pm.

The school lessons start at 8.45am and the end of the school day is 3.15pm for all years.

A normal school week is 32.5 hrs as per DfE guidance.

Assemblies

A whole school assembly is held twice a week, when the school can come together. The school has no religious affiliation, and we explore many faiths through assembly times. Themes covered include famous people, moral issues, festivals, celebration as well as reflection time. We also often have guests visit the school during assembly time such as the local PCSO, Reverend or even an Olympian! On Fridays we celebrate the children's achievements from the week, handing out value certificates of the week, Outstanding Oracy awards and lunchtime awards as well as recognising children's birthdays. The children nominate each other for the value certificates rather than the teachers.

School Lunches / Breaks

As an infant school every child is entitled to a government funded hot lunch. We currently offer either a meat / fish option, vegetarian option and jacket potatoes each day. Special dietary requirements are also taken into consideration. Meals are taken in our dedicated dining room and lunchtimes are staggered so the younger children eat first before going out to play. Carrington Infant School aims to offer a choice of nutritious meals to pupils at lunchtime. We work with Culinera, an award-winning, education focused catering company. They are passionate about serving fresh, high quality and well sourced ingredients for our meals. Parents can provide a healthy packed lunch if they prefer.

Under 5s are also entitled to free milk funded by the government, this is provided during the school day, sign up is required. Once a child turns 5 parents can choose to pay for the milk and the children will continue to receive this at school.

As part of our healthy eating ethos the school participates in the government school fruit and vegetable scheme so children are offered a healthy snack each day too.

'96% of parents agreed or strongly agreed that their child is happy at the school'

The Curriculum & Beyond

Our school curriculum is not only broad and balanced but innovative and creative. It prepares pupils for the opportunities, responsibilities and experiences of the next stage of their education. We offer a caring, stimulating and secure environment.

A variety of resources and teaching / learning methods are used in both the core and foundation subjects. Subjects are planned to encourage development and progressions throughout the Foundation Stage and Key Stage 1. Much of the children's work is based on first hand experiences, which enables them to relate their work to real life situations. Teachers arrange visiting speakers, in-school workshops and class trips which provide aspects of education beyond the school site. In school we have had drumming workshops, drama workshops and visits from the local PCSO to security mark bikes and scooters and talk about policing in the community. Our favourite visitors however were two reindeer. who appeared for the children at Christmas!

Early Years Foundation Stage (Reception class)

We place great value on the development of children as individuals and providing them with the skills, knowledge and understanding they need to prepare them for Key Stage One and beyond. Our aim in the EYFS is to build strong foundations rooted in academic success, so that ultimately our pupils go on to be active citizens of society and happy, curious life-long learners.

Our curriculum enhances the cultural capital we know our pupils need so that they can gain the knowledge, skills and understanding they require for success. They can only do that if we embed the right habits for learning through the Characteristics of Effective Teaching and Learning – Play and Exploration, Active Learning and Creative and Critical Thinking.

We have high expectations of our pupils both in terms of their learning and behaviour. We prioritise personal, social and emotional development and communication and language. Our enabling environment and warm, skilful adult interactions support the children as they begin to link learning to their play and exploration.

As the pupils progress through EYFS we invest time and energy into helping pupils set and reflect on their own goals by aiming high and developing a love of reading, writing and number.

We deliver a holistic curriculum which maximises opportunities for meaningful cross-curricular links and learning experiences as well as promoting the unique child by offering extended periods of play and sustained thinking following children's interests and ideas.

We value imagination and creativity and seek to create a sense of enjoyment and fascination in learning through a vibrant continuous indoor and outdoor provision, alongside trips, visits and regular forest school sessions.

Key Stage One (Years 1 & 2)

From the beginning of Year 1 all children are taught the subjects of the national curriculum plus religious education. English, Maths and Science are the core national curriculum subjects. The foundation subjects are Art, Computing, Design and Technology, Geography, History, Music and Physical Education. All the children follow a programme of personal, social and health education (PSHE) called Carrington Bear's Curriculum which is bespoke to our school.

Continuous Provision

From September 2025 we are developing an approach which identifies a clear progression from EYFS pedagogy, enabling children to be independent, active and engaged in their learning, combined with a personalised approach to meet the National Curriculum objectives for Year 1.

Children will be independent in their learning approach and challenge themselves because they love learning.

Why should we continue Continuous Provision in Year 1?

- Young children are motivated and engaged to learn by their own interests and when it is initiated by themselves.
- Many Year 1 children are not ready for learning that requires them to sit down for long periods of time.
- Creativity, curiosity, critical thinking, problem solving and teamwork opportunities.
- Time for adults to work 1:1 or small groups to address misconceptions and have more focus time per child, as well as engaging with pupils during continuous provision.

Sex and Relationship Education (SRE)

At Carrington Infant School SRE has a place in the school curriculum and is taught at the appropriate level and in an appropriate manner. Subject matter is treated sensitively and maturely and in such a way that pupils appreciate the importance of responsible behaviour, the need for self-respect, respect for others and the value of a stable family unit.

The objective of SRE is to help young people through their physical, emotional and moral development. SRE is firmly rooted within the statutory framework for PSHE, it is not delivered in isolation. SRE is lifelong learning, it is about the importance of stability for family life, loving relationships, respect, love and care.

Phonics and Reading

Phonics is taught daily across the whole school. At Carrington Infant School we use Little Wandle Letters and Sounds (Revised). The scheme is robustly mapped with clear progression. Through regular assessment points we can track pupils progress to ensure their phonics teaching meets all the children's needs.

Writing

Writing happens daily at Carrington Infant School. From early mark making in Reception to longer, structured writing in Year 2. The children spend time exploring language and structure before committing pencil to paper. We strongly believe that reading beautiful texts support writing. We use the Read to Write scheme across the school. Fantastic writing, whether it shows great progress or sparkling effort, will be celebrated.

Forest School

The forest school experience provides our children with the opportunity to explore the outdoors, to work together and build self-esteem, to problem solve and to engage in a physical and social environment. We have a fabulous, wooded area, with both mature trees and saplings. There's a large, covered shelter where a whole class can enjoy outdoor learning.

The children contribute to building natural shelters and we have a 'fire circle' surrounded by tree stumps for the class to sit on. Hot chocolate made using water heated by an open fire is a real treat in the colder months. Every class from reception to Year 2 attends forest school every week.

Physical Education

Every child has P.E. at least once a week. We are proud to be part of the daily mile initiative; we even feature on 'The Daily Mile' map. Most classes have actively participated every day on the running track. The Daily Mile makes children fitter, healthier and happier, and has a positive impact on their behaviour and concentration levels. It is simple and effective, enabling every child to be active every day. Parents often say that 'The Daily Mile' helps children to eat and sleep better and that often they become young ambassadors for whole family fitness!

Home Learning

Daily reading at home is expected at Carrington Infant School. Following the Little Wandle Scheme, each child will be assigned a book carefully matched to their phonics level. Home learning is an important part of school life. We encourage home learning in a variety of ways from cooking, playing with friends and family, visiting museums, parks, doing science investigations, learning about the seasons etc. Each term we have Home Learning Challenges that everyone can take part in. These are fun activities that require minimum resources. We celebrate the home learning challenges across the school at the end of each week.

We also encourage children to take part in online learning through Numbots, Times Tables Rockstars and Real PE.

Library

We have a very well stocked school library that has something for every reading taste. Plenty of non-fiction and fiction books giving the children lots of choice.

The children visit the school library and bring home books once a week. We also have links with Flackwell Heath Library and the children visit once a half term. Our 'Little Library' book exchange is available for all families to use outside the school office.

Extra-Curricular Activities

Children at Carrington Infant School are offered the opportunity to take part in school clubs, either after school or during their lunch hour. These clubs offer a range of opportunities to learn and develop new skills. The clubs on offer include forest school, choir and various sports.

School clubs (taking place within the school day) are available from Year 1 and for Reception from the Spring term. Some are free and run by school-based staff and some have a fee associated with them from an external provider.

Behaviour Regulation & Positive Relationships

At Carrington Infant School we provide a positive climate of openness, good interpersonal relationships and believe setting high standards is everyone's responsibility. We encourage every adult, all members of staff, parents and governors to take this responsibility seriously. The children are taught how to recognise their feelings and as a school we know that ALL behaviour is communication. It is essential our staff CONNECT before they CORRECT.

School Trips

As previously mentioned, we support the curriculum through school visits to local areas of interest such as Windsor Castle, Brooklands Museum and Waddesdon Manor. These trips are organised by the teachers and the children will travel by coach.

We also however run local trips where the children can walk. We have close links with Christ Church in Flackwell Heath where we hold Harvest, Easter and Christmas events. Our school choir also performs at the local nursing home, in the church and at village events, such as 'Christmas on the Heath'.

Swimming lessons

In the summer term of Year 2 we take children to the swimming pool in Flackwell Heath for swimming lessons to help build confidence in the water and learn about water safety.

Safety and Security

Your child's safety is the first priority of all staff and governors. We have high expectations of all staff and these are set out within our Staff Code of Conduct policy. We expect parents and carers to work with us and ask all parents to sign a home/school agreement on starting at the school. The safety of the children is at the forefront of our minds. Late arrivals and visitors must always report to the school office and unexplained absences are always followed up with a phone call to parents. Children must be signed out if they leave during the school day for an appointment.

Safeguarding / Child Protection

All the staff are trained each year in child protection practices and we undertake rigorous safeguarding screening when recruiting new staff. As a school, we work closely with local partnership agencies in health and social care. We follow local guidance from the Local Authority Education and Safeguarding Advisory Service. If we have a concern regarding your child, we will contact you first unless we are told not to.

Our safeguarding policy is available to view on our website here - <https://www.carrington-inf.bucks.sch.uk/safeguarding-policy/>

Anti-bullying

We promote kindness, respect and honesty throughout the school. All staff work with the children to understand kind and unkind behaviour. We teach children to understand their behaviour through assemblies and PSHE lessons. Children know they can speak to a trusted adult about anything that concerns them. Their worries and anxieties will be taken seriously and action will be taken.

Dog Mentor Programme

At Carrington Infant School we are proud to be part of the Dog Mentor Programme, which builds upon the benefits of the human-animal bond by providing children positive experiences with dogs that can help them educationally, developmentally, emotionally and socially. Our trained dog mentor, Monty, is in school up to 4 days each week. He works with the children individually, in small groups and in their classrooms to help not only social, emotional and mental health well-being, but also covering all aspects of curriculum-based education in order to improve educational outcomes.

Well-being

At Carrington Infant School we believe every child has a voice which is listened to sensitively. We ensure there are a variety of ways in which our pupils can share their voice: through PSHE lessons, daily talks with staff, name card check in each morning and afternoon and pupil voice discussions with staff. As a staff we practice 'active listening'. We encourage the children to talk about their experiences. We listen to each voice and support the children with the best ways to deal with any concerns they might have. At Carrington Infant School we encourage emotional literacy skills and emotional self-regulation. Emotional literacy means we teach the children the words to describe their feelings and emotions. Emotional self-regulation means we encourage every child to identify the tools they can use when they are not feeling ready to work or ready to play.

Communication with Parents / Parent Involvement

At Carrington Infants we believe communication is a two way process and we encourage open and honest discussions with parents. Building good relationships with our families supports the development of the children. Face to face conversations are encouraged and the Head Teacher is regularly outside the school during drop-off and pick up.

Most importantly, our family ethos is central to our school and as such, we operate an open door policy where parents are actively encouraged to meet with staff to discuss any concerns at the earliest opportunity.

We communicate with families in a number of different ways:

Newsletters

We email a weekly newsletter to all parents on a Friday afternoon. The newsletter keeps you updated with what has been happening over the school week and key dates for the diary. We celebrate successes and also use the newsletter to signpost various local support groups and opportunities. This newsletter is also available on our website each week under 'News & Events'.

Parent Forum

We value feedback from parents. The parent forum meets termly and is an informal chat with the Head Teacher. Any school topics are able to be discussed and this is a time when parents give positive messages too. Parents have supported the school and offered good ideas and solutions to issues that arise. These include supporting new starters, ways to get more parents involved in school, use of scooters and bikes around school etc. The forum is usually held over TEAMS and has been during school time and after school.

School Gateway

Carrington Infant School employ this system to send emails to parents. When parents sign up to the app it can also be used to make payments for clubs, school trips etc.

Tapestry

We use Tapestry as the main direct communication tool between parents and class teachers for the early years / reception children.

Tapestry is a secure online learning journal to record photos, observations and comments, to build up a record of your child's experiences during EYFS at Carrington Infant School. This system allows us to work with parents and carers to share information and record the children's play and learning in and outside of the classroom

Class Dojo

Class Dojo is a school communication platform that is used by staff and parents every day. The Head Teacher often posts information and reminders to parents and the teachers post photographs of the children's work as well as messages. The platform is completely closed so only our families can view it. Parents are able to message teachers directly, however there are clear time frames when teachers will respond.

School Website

The school website has tabs for 'Children' with more information for example on the clubs offering and school council; and for 'Parents' with details about school lunches, parents' evenings, new parents' information and more.

On the website you will also find a school calendar, updated regularly with dates for trips, in school activities such as non-uniform days and clubs. We also update key policies such as safeguarding and put them on the website here - <https://www.carrington-inf.bucks.sch.uk/policiesprocedures/> .

Parent Helpers

We welcome offers of assistance from parents. We have parents in school who regularly help with reading and forest school, as well as ad hoc helpers for school trips, visits and to assist with PTA activities. DBS checks will be carried out for any parents who help with the children onsite.

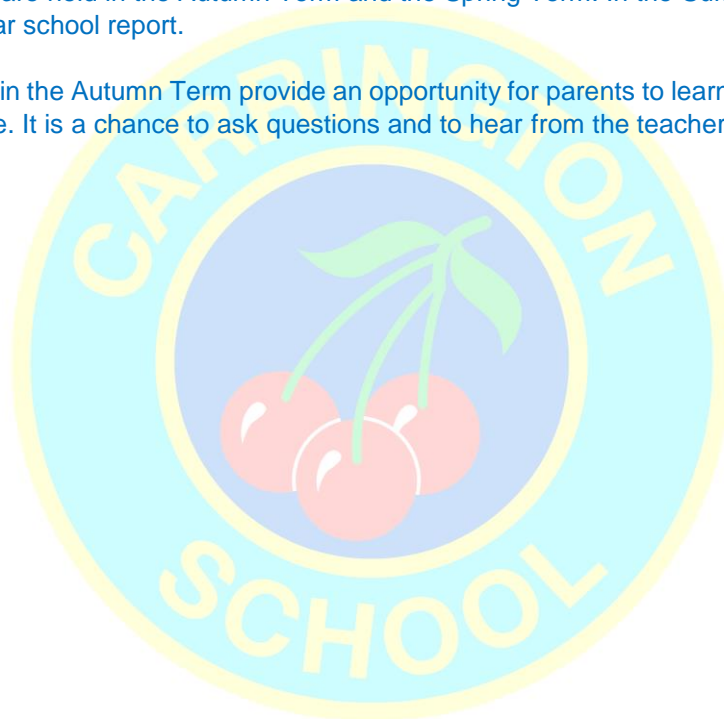
Stay and Play Sessions – EYFS

We hold termly parent stay and play sessions and you are welcome to come and join your child in their child-initiated play. During this time, you will have the opportunity to observe how we work with the children and ask any questions. There will also be time during the sessions to meet other parents and find out more about how you can help at home with phonics, writing and maths. There will be opportunities to discuss meals, toileting, looking after children's teeth and any other topics parents feel would be helpful in ensuring every child reaches their full potential.

Parent Consultations / Progress Reporting

Parent consultations are held in the Autumn Term and the Spring Term. In the Summer Term, parents receive an end of year school report.

Parent consultations in the Autumn Term provide an opportunity for parents to learn how their child has settled into school life. It is a chance to ask questions and to hear from the teacher about the progress your child is making.



Other Organisations Linked to Carrington Infant School

Wild Mind Well-Being Farm

Every child gets to visit this local animal therapy and green therapy farm annually. This is a unique offer from our school and one which we are super proud to be able to provide. Our aim for our children is to be part of a nurturing community on the farm where they will work to boost social skills, increase independence and form a greater sense of self. For many people, by interacting with a friendly animal, they can form a bond with them. These positive interactions may lead to benefits in the mind and body, such as reduced stress and an overall more balanced mental and emotional state. Please take time to have a look at the farm and the excellent opportunities it provides to our community <https://www.wildmindwellbeing.co.uk/>

Parent Teachers' Association

All parents are automatically members of the PTA and are welcome to all their functions and meetings. They are a registered charity set up to raise funds for both the Infant and Junior schools. The AGM takes place in the autumn term where new committee members are voted in; roles and fundraising ideas are discussed. The school is indebted to the PTA for the considerable investment made in time and energy to supplement its resources. The funds they raise help us purchase educational materials, subsidise excursions and run school events. Recently we've been able to spend monies raised on an outdoor stage for both playgrounds. The PTA run events such as Halloween and Easter discos, Summer fair, Legoland trips, Christmas lunch, village fireworks and bonfire.

Carrington Pre-School

Carrington Pre-school is part of the Early Years Alliance and provides an excellent start for children aged 3 and 4 years. The premises are within the main school building and it enjoys the use of many of the school's facilities. It is open from 9am to 3pm in term time. Attendance at the pre-school does not ensure automatic admission to Carrington Infant School. For further details please contact them on 01628 532811 or visit www.carringtonpreschool.co.uk for information and their application form.

Little Willows and Willow Tree Nurseries

Little Willows and Willows Tree Nurseries are a small, well-equipped private nursery located within the grounds of the Carrington Schools. The nursery occupies two separate buildings with their own outdoor play areas. Little Willows for children aged 3 months to 3 years and Willow Tree for children from 3 to 5 years. It is open from 7.30am to 6pm, 51 weeks a year. For more information please see www.countrysidenurseries.co.uk

Wraparound Care – OurTime Children's Services

Carrington Infant School are lucky to be able to offer an onsite Before-School Club from 7.45am and After-School Club until 6.00pm provided by OurTime Children's Services Ltd. Parents may book regular or occasional sessions to suit their requirements. A wide range of recreational activities is available, both inside and outside, and a well-balanced meal is offered daily at both clubs. The clubs, which are registered with Ofsted and have the highest rating, are privately run by a long-established company and the staff are all trained for working with this age group. For more information or to request a booking form, please contact OurTime directly by emailing office@ourtimecs.co.uk or phoning 01628 530697.

Carrington Junior School

Children move on from the Infant School at the end of the academic year in which they reach their 7th birthday (Year 2). The majority transfer to Carrington Junior School, which is on the same grounds and with whom we maintain close contact. However, an application form is completed for this transfer so alternative schools can also be requested. Carrington Infant School children do gain priority status in the transfer process to the Juniors.