



Together we Sparkle and Shine

Amethyst Class

YEAR 2

Amethyst Class Y2



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Class Teachers

Mrs. Vilelas



Monday, Tuesday,
Wednesday and
Thursday

Mrs. Buckley



Friday morning

Unqualified Teacher

Miss Illingworth



Learning Support Staff

Mrs Booth



Mrs Atkins



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Nurturing approach

- We use a nurturing environment to help pupils feel comfortable and secure.
- We know that all behaviour is communication.
- It is our mission to understand what a child is trying to tell us and put strategies in place to support them.
- We give children time and space to process instructions and feel comfortable with what they are asked to do.

Topics

Autumn Term

Great Fire of London
Artic Adventures

Spring Term

Transport
Rainforests

Summer Term

Around the World
Queens and Castles

Key Books

Autumn Term

A River by Marc Martin
Night Gardener by The Fan Brothers

Spring Term

Bog baby by Jeanne Willis
Grandad's Island by Benji Davies

Summer Term

The king who Banned the dark by Emily Haworth-Booth
Rosie Revere by Andrea Beaty

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High challenge

- We support all children to flourish and make progress on their own learning journey.
- We support children to challenge themselves in their academic work and in social situations.
- We implement appropriate challenges, at a pace that is suitable for the child, helping pupils to cope in the school environment and in the wider world.
- We want children to feel confident facing the unknown, to become independent and responsible.

Communication

- Communication is key to a positive relationships between staff, pupils and parents.
- We know that all behaviour is communication.
- We support children using a variety of strategies and resources such as Class Dojo.
- We encourage open and honest communication with families so we can better support a child.

Values

- We believe all children have the right to an exciting, varied and engaging curriculum with no discrimination or limitations.
- Children should be proud of who they are and where they come from.
- Everyone is included and we encourage learning about other people's lives and cultures.
- We celebrate the different aspects that make us who we are.
- We are all unique and find our own ways to 'Sparkle and Shine' every day.

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Wow Moments

Great Fire of London
Workshop

Brooklands Museum

Windsor Castle

Class Dojo

Class Dojo is our main way of communicating with parents. Regular updates are put on our class story page as a way of celebrating success, reminders and important information. It is also a way for parents to communicate directly with the class teachers.



Transition

Throughout Year 2 we gradually prepare the children for their transition to Year 3 in the Junior School. There are assemblies with the current Year 3 where the children can ask questions. They will meet their new teacher towards the end of Year 2 and visit their new classroom, spending a morning there. The Year 2 and Year 3 meet regularly throughout the year.