



Together we Sparkle and Shine

Emerald Class

YEAR 1

Emerald Class Y1



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Class Teachers



Mrs Vincent Mon-Thurs
Mrs Gregg Friday



I have been teaching for 16 years and spent a lot of my time within year 1. I am passionate about teaching especially the teaching of reading and I always ensure children are happy and safe within my class.

I am an enthusiastic and caring teacher. I have 18 years of teaching experience across primary age and have also been a member of the Senior Leadership Team at a previous school.

PPA Teacher



Mrs Jones
(Tues)

Learning Support Staff



Mrs West



Mrs Booth

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Nurturing approach

- We use a nurturing environment to help pupils feel comfortable and secure.
- We have a positive and transparent approach to behaviour management so that all children know what is expected of them.
- It is our mission to understand what a child is trying to tell us and put strategies in place to support them.
- We give children time and space to process instructions and feel comfortable with what they are asked to do.

Topics

Autumn Term

What makes me marvellous?
What goes Bang, Whizz, Pop?

Spring Term

What makes London special?
How have toys changed?

Summer Term

What goes on in the sky?
What makes plants powerful?

Key Books

Autumn Term

Major Glad
Rapunzel

Spring Term

Hermelin
Where the Wild Things Are

Summer Term

The Secret of Black Rock
The Last Wolf

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Experiences

Wycombe Museum
Cliveden
VR headset workshop
Local walks
Science workshops
Black History Workshop
Junk Musical instrument workshop
Diversity Week
Art Workshop

Communication

Class Dojo is our main way of communicating with parents. Regular updates are put on our class story page as a way of celebrating success, reminders and important information. It is also a way for parents to communicate directly with the class teachers.



Transition

The children will be eased into Year 1 life slowly. They will still have opportunities to play so the transition from Reception to Year 1 is as smooth as possible. They will work in small groups and then begin to take part in independent work. We aim to have full lessons and less play opportunities from January, but this will depend on how the children are responding.