



YEAR 1

**Welcome to Diamond
and Emerald Class**

**Together We Sparkle
and Shine**



Meet the
Year 1
Team

Diamond

Mrs Cook



Mrs Hawkins



Miss Boots



Mrs Friel



Miss Cross





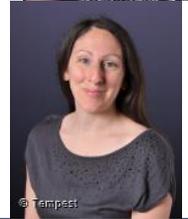
Meet the
Year 1
Team

Emerald
Class

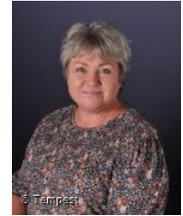
Mrs Vincent



Mrs Gregg



Mrs West



Mrs Fielder



Mrs Jones





Year 1 Topics

Autumn 1: Marvellous Me

Autumn 2: Bang, Whizz, Pop!

Spring 1: London's Calling

Spring 2: Toys

Summer 1: Sea, Sky, Space

Summer 2: Plant Power



Knowledge Organiser

Science



Geography

Our local area: location on a map, human and physical features of the village

Key Vocabulary;

City: A large town. London is a city.

Country: An area of land that is controlled by its own government.

County: A region of Britain or Ireland which has its own local government.

England: A country in the United Kingdom. High Wycombe is a town in England.

human features;

Features of land that have been impacted by human activity. Such as houses, bridges and shops.

physical features;

Natural features of land. Such as hills, rivers and woodland.



PE

Fundamentals



Coordination
Footwork



Static Balance
One Leg

Gym Skills



Shape



Travel

Marvellous Me!

Art

Self Portraits

- Famous self portraits Rembrandt, Khajo, Matisse, Van Gogh
- Sketching
- Collage
- Modelling with clay



Computing- Technology around us

Understanding the different types of technology. We will also learn about the different parts of a computer.

Key Vocab

Computer;

Electronic machines that accept and process information to produce an output and store the results.

Log on;

Put in a unique username and password to access your personal account.

Log off;

Lock your account.

Mouse;

A mouse is used to move things around on a computer screen.

Password

A secret word made up of letters, numbers and symbols that works like a key



Phonics Screening Check

In the Summer term, children in year 1 will take part in the phonics screening check, a statutory test to assess the children's reading ability.

As part of this, the children will read 40 words to an adult, 20 real and 20 pseudo (made up) words. This is to test the child's ability to decode and blend sounds to assist them in reading.

The Children take part in daily phonics lessons at school, however it is crucial that the skills/ sounds they learn during these sessions are applied every time they read, so please encourage them to tell you about their phonics lessons and teach you the sounds they have learnt so far!

Phase 2 Phonemes

s	a	t	p	i	n	m	d	h	b	f	ff	l	ll	ss
g	o	c	k	ck	e	u	r							

Phase 3 Phonemes

j	v	w	x	y	z	zz	qu	oo	oo	ar	or	ur	ow	oi	ear
ch	sh	th	ng	ai	ee	igh	oa	air	ure	er					

Phase 4 Blends and Clusters

st	nd	mp	nt	nk	ft	sk	lt	cr	br	fr	bl	fl	gl	pl	cl	sn	nch	scr	shr
lp	lf	lk	pt	xt	tr	dr	gr	sl	sp	st	tw	sm	pr	sc	sk	thr	str		

Phase 5 Phonemes

ay	ou	ie	ea	oy	ir	ue	ue	a-e	e-e	i-e	o-e	u-e	u-e						
aw	wh	ph	ew	ew	oe	au	ey												

twinkl
visit twinkl.com

Phase 2 to 5 Sounds



Uniform

Please make sure your child has the correct school uniform including plain black shoes (no sandals or open-toed shoes/no heels or trainers).

It is advisable to keep long hair tied back while children are at school because it can obstruct their vision and distract them when they are learning.

Please keep hair accessories to a minimum – e.g. navy blue hair bobble/scrunchie, small hair slide to keep hair out of the eyes.

Ensure that your child has a warm/waterproof winter coat for the cold weather as well as hats, gloves and scarves. Label everything!

Forest School uniform – your child should wear a long-sleeved top and trousers down to the forest. If it is wet they should have waterproof clothing and wellies.



PE

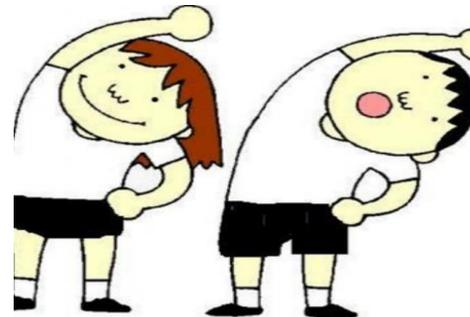
Please ensure that your child arrives at school on their P.E. days wearing the correct P.E. kit.

PE Days for Diamond - Monday and Friday
PE Days for Emerald - Wednesday and Thursday

The PE uniform is the same as in Reception. The Carrington PE top and shorts. If it is cold, the children can wear a plain tracksuit over their PE clothes.

Trainers should be Velcro where possible.

No earrings are allowed to be worn during any P.E. lessons. Please send your child in without earrings on P.E. days.





Home Learning

Home learning will consist of:

Reading – to an adult for 10 minutes a day

Phonics sounds to learn

Number Facts – counting in 10s, 5s and 2s.
number bonds 2-10

Spellings – Year 1 tricky words

Learning Challenges

Mathletics

English

In English, our main focus points will be:

- Letter formation
- Using capital letters and full stops to punctuate work
- Using finger spaces
- Using adjectives to make for more interesting pieces of writing
- Using phonic knowledge to spell
- Learning the spelling of tricky words
- Using 'and' as a clause to join sentences



A B C

capital
letters



finger
spaces



full
stop

Read

read it
again

Forest School



Emerald Class will visit the Forest School on a **Tuesday** afternoon.

Diamond Class will visit the Forest School on a **Thursday** afternoon.





Reading

At Carrington we encourage the children to read as often as possible. We read to the children regularly and give the children regular opportunities to read independently. Children enjoy this. It is important that you listen to and read to your child as often as possible. It has such a positive effect.

In Year 1, we will send out 2 books twice a week; a library book and a banded book. These will be sent home on a Monday and Thursday. Please make sure your child's book bag is in School everyday. The Monkey books should be signed at least 3x weekly when you listen to your child read.

Children should re-read the books to help build fluency and walk through the book in order to learn new vocabulary and spelling.

They will also get an ebook once a week. This will be the same book your child is reading in our small group reading session that week.



Maths Mastery

Maths Mastery is a belief that all pupils are capable of understanding and doing mathematics, given sufficient time. It keeps the class working together on the same topic, whilst at the same time addressing the need for all pupils to master the curriculum. Challenge is provided through depth rather than acceleration into new content.

We follow the White Rose scheme of work. Within this scheme, children are given a range of opportunities to experiment with different equipment e.g. cubes, tens frames, counters.

Children use a combination of practical activities and a workbook that they will work through during their time in Year 1.

Children will learn new vocabulary within their Maths lesson e.g. part, part whole, tens frame. These are all tools to help them grasp new concepts.



Supporting your child at home

- Regular bedtimes, good routines, breakfast before school.
- Snacks and lunches to be healthy and balanced.
- Restrict screen time, especially late in the evening as it can affect your child's sleep/sleeping patterns.
- Give them opportunities to relax and unwind.
- If you do wish to discuss anything, please arrange an appointment with your child's teacher via the school office.



Behaviour for Learning and Rewards

Zones of Regulation

Dojo Points

Star of the week

Values heart

Behave Sensibly



Breakfast and After School Clubs

- 'Our Time' breakfast club starts at 8am. Children will then be taken to their classes ready for the start of the day.
- After School club runs until 6:00pm.
- If you are interested in Our Time breakfast and After School club, please see the office for more details.



Attendance

- Everyone gets sick and children have a tendency to pick up bugs etc. We are here to work with you to get the best outcomes for your child.
- Please talk to us, as soon as you are experiencing an issue. You can speak to the school office or class teacher.
- We are keen to work with you to ensure that your child is maximising their time here at Carrington Infant School



Excellent attendance at school is important to allow a child or young person to fulfil their potential. Below are just some of the key reasons why it is so important children attend school:

- To learn.
- To have fun
- To make new friends. Miss School - Miss Out
- To experience new opportunities, experiences and adventures in life
- To develop awareness of other cultures, religion and ethnicity
- To achieve and make progress
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life



For pupils to achieve a good standard of academic and social success in school they need to attend school on a regular basis.

Something to think about...

Attendance statistics over a one year period:

98% absence = 4 days off school

95% absence = 10 days off school

90% absence = 4 weeks off school

85% absence = 5.5 weeks off school

80% absence = 7.5 weeks off school

Attendance statistics over a five year period:

85-90% absence = half a year off school

80% absence = 38 weeks off school - this is a whole year!



HOW PARENTS CAN HELP

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives at school on time – not late.
- Arrange dental and medical appointments outside school hours.
- Always inform the school if your child is absent due to illness.
- Take family holidays outside term time.
- Talk to your child about school and take an interest in their school work (including home learning).
- Attend parent consultations, open afternoons and school events.
- Praise and reward your child's achievements at school (academic and social).
- Always support school staff in their efforts to work with challenging behaviour.
- Discuss any concerns or difficulties with the school – staff are there to help and will be supportive.



Collecting Children

- Children will be brought to the classroom door at 3.15 for you to collect. Year 1 children will need to walk home with an adult. Please spread out on the playground when picking up.
- Always let us know if someone else is collecting your child or if there are any other changes to collection arrangements. We won't release them unless we know this.

Carrington Infant School

'Together We Sparkle and Shine'



Pupil Name

Home School Agreement

The school is committed to co-operating with individual families and their children to provide the highest quality of education. This education will be based on a partnership of shared values, will be challenging, engaging and will extend achievement from 4-7 years of age. Our aim is to develop confident young people, capable of independent learning, ready and willing to cooperate as responsible and effective members of the community.

Parents / Carers

- Develop a good respectful relationship with the school so we can all work together in the best interests of my child.
- Always communicate with the school in a respectful way.
- Support the school's policies and guidelines for encouraging good behaviour and respect for each other and the school property.
- Make sure that my child comes to school at least 95% of the time so they do not have any gaps in their learning.
- Make sure that my child is on time for school, so they have a good start to the day and do not miss any phonics sessions.
- Let the school know if my child is going to be absent and the reason for the absence.
- Let the school know in advance of any changes to who is picking up my child by 2pm on the relevant day.
- Let the school know about any concerns or problems that might affect my child's work or behaviour.
- Read all letters and communication from the school.
- Attend Parent Consultations, family learning and other discussions about my child's progress so we can work in partnership in developing my child's learning.
- Ensure that my child has breakfast and a healthy packed lunch if they are not having school lunches.
- Ensure that my child always wears the correct school uniform and that it is appropriate for the time of year.
- Keep the school informed of changes to contact details, including telephone numbers and email addresses.

The School

- Provide a balanced, rich curriculum taught by excellent staff.
- Ensure that the learning experience offered is as high quality as it can be.
- Provide excellent care and guidance so that your child feels safe and secure.
- Meet the individual needs of your child so that they can fulfil their potential.
- Treat both you and your child with respect.
- Make the school as accessible as it can be to you, so it is easy for you to engage with us.
- Provide equal opportunities for all so that the children are fully aware of their rights and responsibilities.
- Let you know in a confidential manner if there are any concerns that may affect your child's learning or behaviour.
- Contact you if there are attendance or punctuality issues.
- Provide as much information as we can about your child's progress at Parent Consultation days and in their annual report and by having an open-door policy.
- Keep you as parents informed about the life of the school through weekly newsletters and other forms of communication.
- Deal with any issues promptly.
- Develop the school so it is as good as it can be.

Pupils

- I will do all my class work as well as I can.
- I will always try my best.
- I will be polite, helpful and considerate to everyone within school and outside.
- I will wear the school uniform and be tidy in my appearance.
- Wonder Walk around the school.
- Wonder Play at lunch and playtime.
- Always use kind hands.
- Behave sensibly.

Parent
signed

Pupil
signed

School
signed

K.A.A.

Date