



EYFS

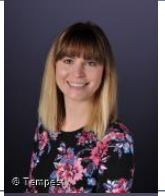
Welcome to  
Reception

Together We Sparkle  
and Shine



# Meet the EYFS Team Ruby Class

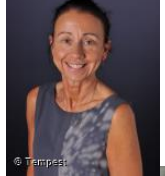
Mrs Springell



Mrs Jacobs



Mrs Merefield



Mrs Sidley



Mrs Crabtree



Mrs Jones





Meet the  
EYFS  
Team  
Opal  
Class

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Mrs Carvell



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Mrs Booth



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Mrs Fielder



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Mrs Daley

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Mrs Barron





# Uniform

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Please make sure your child has the correct school uniform including plain black shoes (no sandals or open-toed shoes/no heels or trainers).

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It is advisable to keep long hair tied back while children are at school because it can obstruct their vision and to avoid the spread of head lice.

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Please keep hair accessories to a minimum – e.g. navy blue hair bobble/scrunchie, small hair slide to keep hair out of the eyes.

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Ensure that your child has a warm/waterproof winter coat for the cold weather as well as hats, gloves and scarves. Label everything!

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# PE

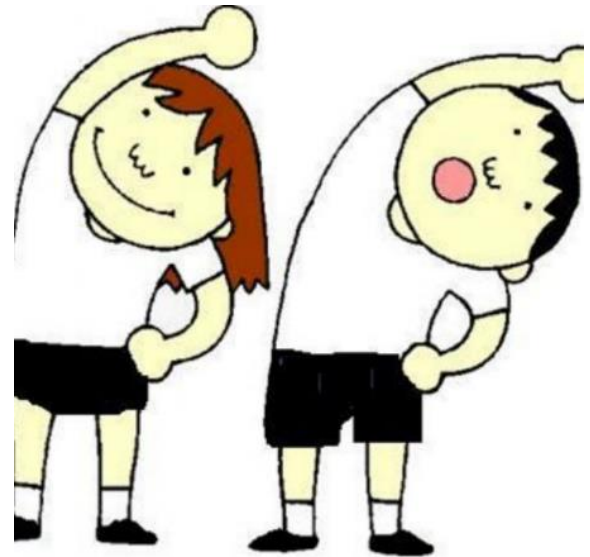
Please ensure that your child arrives at school on their P.E. days wearing the correct P.E. kit.

Ruby PE Day – Thursday  
Opal PE Day - Tuesday

- Blue shorts
- A school blue or plain white t shirt.
- In cold weather: dark jogging bottoms and plain jumper.

Plimsolls or trainers.

**No earrings are allowed to be worn during any P.E. lessons. Please send your child in without earrings on P.E. days.**



# Forest School



- Forest School is every Monday for both Ruby Class and Opal Class.
- Children should come into school wearing long leggings/jogging bottoms/ and a long sleeved t-shirt or jumper. Legs and arms **MUST** be covered fully to protect children from stinging nettles and ticks.
- Waterproofs will stay in school unless they need sending home to be washed.
- Your child **WILL** get mucky! Send your child in older clothes/trainers that you do not mind getting dirty.
- Please provide a pair of wellies for your child to keep in school.





# Collecting And Dropping off Children

- In the mornings the driveway gate will closed for cars at 8.30 am. Please walk with your child on the pavement. Children will enter through the EYFS gate at 8.45 am.
- You will enter through the gate on the EYFS playground and collect your child from their designated class gate at 3.15pm.
- Always let us know if someone else is collecting your child or if there are any other changes to collection arrangements. We won't release them unless we know this.
- All parents are required to submit a password for their child.



# Breakfast and After School Clubs

- Our Time breakfast club starts at 8:00am. Children will then be taken to their classes ready for the start of the day.
- After School club runs until 6:00pm.
- If you are interested in Our Time breakfast and After School club, please see the office for more details.



# Areas of Learning



## The Prime areas of learning

Communication and  
Language

Physical Development

Personal, Social and  
Emotional Development

## Specific areas of learning

Literacy

Mathematics

Understanding the  
world

Expressive arts  
and design



# Characteristics of Effective Teaching and Learning (how children learn).

## Characteristics of Effective Learning

### Playing and Exploring

#### ENGAGEMENT

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

### Active Learning

#### MOTIVATION

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### Creative and Critical Thinking

#### THINKING

Having their own ideas  
Making links  
Working with ideas



# EYFS Topics

Autumn 1: Ourselves and Autumn

Autumn 2: Celebrations and Festivals

Spring 1: Fairytale, Chinese New Year ,  
People Who Help Us

Spring 2: Nursery Rhymes, The Little Red  
Hen, Easter.





Summer 1: Growing and Minibeasts

Summer 2: Dinosaurs, Holidays, Transition.



# Behaviour for Learning and Rewards

## Zones of Regulation

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space



## Communication

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# Tapestry

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- Online learning journey
  - Records, tracks and celebrates learning
  - “Wow moments” and learning powers.
  - Contribute your own observations of your child’s life outside of school.
  - Port of communication - Messages, whole year group events and reminders.
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# Behaviour for Learning and Rewards

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Class Dojo

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Class Chart

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Star of the week

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Class mascot

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Behave Sensibly

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# Reading

At Carrington we encourage the children to read as often as possible.

We read to the children regularly and give the children regular opportunities to read independently & in groups.

It is important that you listen to and read to your child as often as possible. It has such a positive effect.

E books - decoding, comprehension, prosody.

Physical decodable book matched to the same level as E book.

Monkey books

Library books



# Home Learning

Home learning will consist of:

Reading to an adult every day.

Phonics sounds and tricky words to learn.

Learning Challenges (whole school).



# Supporting your child at home

- Regular bedtimes, good routines, breakfast before school.
- Snacks and lunches to be healthy and balanced.
- Restrict screen time, especially late in the evening as it can affect your child's sleep/sleeping patterns.
- Give them opportunities to relax and unwind.
- If you do wish to discuss anything, please arrange an appointment with your child's teacher via the school office.



# Attendance

Excellent attendance at school is important to allow a child or young person to fulfil their potential. Below are just some of the key reasons why it is so important children attend school:



- To learn.
- To have fun
- To make new friends. Miss School - Miss Out
- To experience new opportunities, experiences and adventures in life
- To develop awareness of other cultures, religion and ethnicity
- To achieve and make progress
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life
- Establishing and maintaining a good routine.



# HOW PARENTS CAN HELP

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives at school on time – not late.
- Arrange dental and medical appointments outside school hours.
- Always inform the school if your child is absent due to illness.
- Take family holidays outside term time.
- Talk to your child about school and take an interest in their school work (including home learning).
- Attend parent consultations, open afternoons and school events.
- Praise and reward your child's achievements at school (academic and social).
- Always support school staff in their efforts to work with challenging behaviour.
- Discuss any concerns or difficulties with the school – staff are there to help and will be supportive.