










Protected Characteristics			
	What this refers to	Taught within	When
<b>Age</b> 	Where this is referred to, it refers to a person belonging to a particular age (for example, 5-year-olds) or range of ages (for example, 4- to 7-year-olds).	Assemblies through birthday celebrations  Science – myself  Carrington’s Curriculum – Carrington is Proud	Weekly  Autumn 1 and Summer 2  Summer 2
<b>Sex</b> 	Gender	Carrington’s Curriculum – Carrington is Proud  Women’s History Month  Assemblies to challenge gender stereotypes	Summer 2  Spring 2  Throughout the academic year
<b>Disability</b> 	A person has a disability if they have a physical or mental health difficulty which has a substantial and long-term adverse effect on that person’s ability to carry out normal day to-day activities.	Assemblies to celebrate differences in our community including: members of school community talking positively about living with a disability  Neurodiversity Week 13.03-19.03 which included a ‘Dress to Express Day.’ Parents signposted to online webinar events.  World Down Syndrome Day – children wore odd socks and learnt about Down Syndrome  Makaton Sign of the Week	Throughout the academic year  Spring 2  Spring 2  Throughout the academic year, new sign practised in weekly assemblies and a

		<p>Carrington's Curriculum – Carrington Appreciates</p> <p>Carrington's Curriculum – Carrington's Community of Kindness and Carrington Cares – Being kind to myself and others</p> <p>World Mental Health Day (10.10)</p> <p>Mental Health Awareness Week 15.05-21.05</p> <p>Zones of Regulation Assembly – children discuss different feelings and strategies they use to help them calm. Celebrating recognising and acknowledging our emotions.</p> <p>Family Liaison Officer (FLO) to support families and signpost Early Help Offer</p>	<p>dedicated page in the school newsletter</p> <p>Spring 2</p> <p>Autumn 1 and 2</p> <p>Autumn 1</p> <p>Summer 1</p> <p>Weekly assemblies and celebrated on the school newsletter</p> <p>Weekly availability for meetings with the FLO</p>
<p><b>Ethnicity</b></p> 	<p>Refers to the protected characteristic of Race. It refers to a group of people defined by their race, colour, and nationality (including citizenship) ethnic or national origins.</p>	<p>EDI Lead and Governor representative who meet termly.</p> <p>Diversity Week 19.06 – 23.06</p> <p>The focus texts in English lessons represent our community. A wider range</p>	<p>Termly</p> <p>Summer 2</p> <p>Throughout the Year</p>

		<p>of texts are also available to our pupils in their class and school libraries</p> <p>Black History Month: while Black History Month is an opportunity to highlight important moments and themes, it's important we keep learning, talking, and celebrating about Black history and culture all year round.</p>	Autumn 2
<p><b>Gender Reassignment</b></p> 	<p>The process of transitioning from one gender to another.</p>	<p>Our school values of kindness and respect promotes accepting all people as unique Individuals.</p> <p>Teachers have all trained on teaching the protected characteristics.</p>	Throughout the academic year
<p><b>Religion/Belief</b></p> 	<p>Religion has the meaning usually given to it but belief includes religious and philosophical beliefs including lack of belief (such as Atheism). Generally, a belief should affect your life choices or the way you live for it to be included in the definition.</p>	<p>Please see RE Curriculum Page <a href="https://www.carrington-inf.bucks.sch.uk/re/">https://www.carrington-inf.bucks.sch.uk/re/</a></p> <p>People from the community are welcomed in to talk about their beliefs during whole school assemblies such as: Rev Dwyer talking about Easter and a student teacher talking about Islam.</p> <p>Visits to the local Mosque and Church.</p>	Throughout the academic year
<p><b>Sexual Orientation</b></p> 	<p>Whether a person's sexual attraction is towards their own sex, the opposite sex or to both sexes.</p>	<p>Our school values of kindness and respect promotes accepting all people as unique Individuals.</p> <p>Teachers have all trained on teaching the protected characteristics.</p>	Throughout the academic year

		Through stories and discussions children have an awareness of how different families can look and this is celebrated.	
<b>Marriage/Civil Partnership</b> 	<p>Marriage is no longer restricted to a union between a man and a woman but now includes a marriage between a same-sex couple. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).</p>	<p>Families share pictures on ClassDojo and Tapestry of family weddings and children enjoy role-playing weddings and celebrations.</p> <p>Through stories and discussions children have an awareness of how different weddings can look and how they are celebrated.</p>	Throughout the academic year
<b>Pregnancy/Maternity</b> 	<p>Pregnancy is the condition of being pregnant or expecting a baby. Maternity refers to the period after the birth, and is linked to maternity leave in the employment context.</p>	<p>Carrington Bear's Curriculum – Carrington Cares topic – families are invited to come in and talk about members of their family and share photos.</p>	Autumn 2