



Together we Sparkle and Shine

# Rainbow Class

**THE ARP**

# ARP Staff

## **Class Teacher**

Mrs Claridge



## **SENDCo**

Mrs Buckley



## **SaLT (speech & language)**

Miss Cotterell



# ARP Staff

## Learning Support Staff

Mrs McIntyre



Mrs Norman



Mrs Atkins



Miss Boots



Miss Coward



Miss Bates



Miss Haile



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## Nurturing Approach

- We welcome all pupils and build relationships with them.
- We create a nurturing environment to help pupils feel comfortable and secure.
- We consider the sensory needs of the pupils and adjust our classroom to best suit the needs of the children.
- We understand that all behaviour is communication.
- We give children time and space to process instructions and feel comfortable with what they are asked to do.

## Self-regulation

- We support pupils to develop their emotional regulation.
- We strongly believe that regulation must occur before any learning can begin
- We work with pupils and parents to encourage talking about feelings and relating them to our actions.
- We teach that our actions are important and we always have a choice.
- Children learn how to recognise which tools help them to 'Get back to the Green Zone'.

## Communication- Home/School

Class Dojo will be our main form of communication between School and Home.

Please ensure you check before school to see any updates.



Evidence for Learning- you may receive up to 2 posts per day (depending on your child's regulation and attention to work





## Colour & Light- Autumn Term- Rainbow

<p>We will be embedding CATHS (Communication at the heart of the school) to support our children with their communication.</p>	<p>Zoom to the Moon Rocket Ship Flying Saucer Alien knock down</p>	<p>To communicate a want/need... To gain access to my favourite...</p>	<p>Knowing body parts Identifying items of clothing Identifying and utilising appropriate clothing</p>
<p><i>My Communication</i></p>	<p><i>My Play &amp; Leisure</i></p>	<p><i>My thinking &amp; PS</i></p>	<p><i>My Independence</i></p>
<p>To prepare for an activity as part of my regular routine To practice dressing and undressing</p>	<p>To react to tempo changes To keep a beat</p>	<p>Sequence of movement and spatial awareness</p>	<p>Colour &amp; Lights Autumn Animals Moon Rocks</p>
<p><i>My Physical Wellbeing</i></p>	<p><i>My Music</i></p>	<p><i>My Dance</i></p>	<p><i>My Art</i></p>
<p>Space Role Play Christmas- Post Office</p>	<p>Diwali Christmas</p>	<p>Asking for help Managing my feelings</p>	<p>Leaf Fall Getting ready for Winter</p>
<p><i>My Drama</i></p>	<p><i>The world about me</i></p>	<p><i>My relationships</i></p>	<p><i>My Outdoor School</i></p>

<https://equal.s.co.uk/equal-semi-formal-curriculum-sld-curriculum/>



# Rainbow Class ARP



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## Values

- Children in the ARP (Rainbow Class) are valued members of the wider school community as a whole. We understand the importance of routine, and consistency for children on the Autistic Spectrum.
- A person is not defined by a diagnosis. We celebrate the different aspects that make us who we are.
- We are all unique and find our own ways to 'Sparkle and Shine' every day.
- We maintain an inclusive and welcoming environment for all.

## Communication

- Communication is key to a positive relationship between staff, pupils and parents.
- We appreciate the challenges our pupils may face in trying to communicate.
- We know that all behaviour is communication. We approach every situation with patience and understanding. We help develop communication skills with socially appropriate gestures and words.
- We are always open to finding new ways to communicate with our pupils.

## Transition

- Our pupils are supported as they transition into the ARP, through communication with parents and phased visits.
- We are mindful of the daily transitions in the timetable and support pupils to self-regulate prior to transitions.
- We create a comprehensive transition package for our pupils when transferring to KS2.
- We meet with staff from transfer schools to ensure effective communication about the needs and strengths of our pupils.

# Rainbow Class FAQs



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## **Will my child be able to attend after school clubs and wrap around care?**

Any child in Rainbow Class can join in with any clubs that are open to their year group and apply for places at our Outstanding wraparound care provision run by Our Time (8am-9am and 3pm – 6pm). Please contact the school office to find out more details.

## **What amount of time will my child spend in mainstream class each week?**

This depends on your child's ability to cope with a mainstream environment. Initially we build a relationship with your child in Rainbow Class. Having identified their areas of strength and interest we create an inclusion timetable for your child which will build on these but not overwhelm them. We review their amount of inclusion regularly.

## **Do you have a waiting list?**

No

## **How does my child get a place in your ARP?**

Our ARP is a County provision and a panel of SEND professionals meet to discuss applications every six weeks. They decide if ARP level provision is appropriate for your child and then send your child's paperwork for us to evaluate. We then visit your child and assess if we can meet their needs. We then share this information with the panel of County professionals.