



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Swimming lessons for year 2 pupils. 4 trained members of staff.	Children who have never experienced swimming lessons are now confident. 25% of children who were receiving lessons outside of school have now moved up one level.	To continue next academic year – investigate the possibility of attending the new swimming pool in Flackwell Heath which will significantly reduce transport costs.
2. Footsteps training for all year 2 pupils.	Children are more confident with road safety knowledge and keeping safe.	To continue next year with trained members of staff.
3. Participation in competitions, weekly sports events and clubs.	Pupil voice has indicated an increase in confidence and participation in sport. As a direct result of the football tournament, some children have joined clubs. Wellness Wednesday Club has had a direct impact on participation in PE lessons for the physically less active children.	To continue to increase children's participation in a variety of sports next year.
4. Play leaders and trained lunch staff (7 Key features of an effective lunchtime.)	Due to the structured zoned lunchtimes, there has been a significant reduction in incidents. Half termly challenges have provided focus and increase in PB.	To continue to grow and enhance lunchtimes next academic year.

Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To fully embed the 7 key features of an effective lunchtime.</p> <p>To actively encourage walking to school through Modeshift STARS initiative. To include purchase of Travel Tracker.</p>	<p>Lunchtime staff will receive further training for children to have more active lunchtimes.</p> <p>Healthier lifestyles for families, through fitness and reduced pollution. Safer community for all.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Training lunchtime staff and having a more structured approach has reduced behavioural incidents. Children are active for longer periods, due to children joining playground once they are finished eating. Play leaders will continue for the whole academic year in 25/26.</p> <p>All classes monitor how children travel to school, there has been an increase of 5% of families walking to school. We will continue to encourage active lifestyles through the modeshift initiative next year.</p>	<p>£2800 costs for additional staff to support lunchtime sessions.</p> <p>£410</p>

<p>Increased opportunities to compete competitively and develop a value for active participation in sporting activities as part of a healthy lifestyle.</p> <p>All Pupils are able to access a wide range of sporting activities and extracurricular activities, including forest school and weekly health and well being trips to the local farm. School to provide a range of sports clubs available to all, including PP children.</p>	<p>Release staff to organise and run competitions in school. Prizes and awards for school competitions. Coach to transport children to competitions. Release staff to attend football tournament & Energize festival and provide transport to events</p> <p>All children have access to clubs & year 2 children have swimming lessons in the summer term.</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The energize festival was a highly inclusive event. Children took part in front of a large audience. We joined CJS for a joint sports carousel which will continue next year, due to such positive pupil feedback.</p> <p>All year 2 pupils took part in lessons at swim street – based in flackwell heath. As the pool is in our village this makes our swimming offer for year 2 children more sustainable. Forest school club remains popular with 15% of KS1 pupils taking part across this academic year. WW have worked closely with teachers upskilling them to provide more active break times. Fitness Friday has had a positive impact on physically less active children. We have 1 member of staff now trained to run bikeability, which will make this more sustainable in the coming years. Farm trips continue to provide enrichment for all year groups.</p>	<p>£500 – cost of competition and release time for staff and coach</p> <p>£300 funding for PP children to attend £500 forest school club. Swimming Lessons £2240 includes 2 additional members of staff Wycombe Wanderers £500 Fitness Friday £1170 Bikeability £592 Farm trips £4675 Training in bikeability £97.50</p>
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<p>Termly sports weeks to include dance workshops and introduction to other sports.</p>	<p>All children participate and increase passion and enthusiasm for sports.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children have had taster sessions in cheerleading and tennis. As a direct result some children have joined clubs outside of school. Also enabling challenge for the more able.</p>	<p>Dance & sport workshops £1000</p>
<p>Pupils will receive high quality teaching in PE and develop skills in a progressive way from EYFS through to Year 2 and into the next phase of their education, through the purchase of real PE.</p>	<p>All staff and children through the delivery of high quality lessons.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All staff trained in Real PE – improving progression and outcomes for children.</p>	<p>£695- Real PE subscription</p>
<p>To provide high quality equipment and resources to ensure teaching is outstanding To include the purchase of a sensory circuit to be used daily by Rainbow & Willow Class and intervention groups.</p>	<p>All children and staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Equipment high quality and accessible.</p>	<p>£800 Sensory circuit - £1200 Forest school resources - £2000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons at our local pool.	Children who have never experienced swimming lessons are now confident. 32% of children who were receiving lessons outside of school have now moved up one level.	This is now more sustainable as we are using the local pool swim street.
Teaching high quality PE lessons using Real PE.	Staff are very clear about the skills/knowledge and progression in lessons.	Investigate the possibility of moving to Get Set 4 PE inline with junior school.
Bikeability	We now have 1 trained member of staff – providing more sustainability for this to continue.	Trained member of staff will cascade this across the school.
Energize festival	Participation was a huge success and achievement for all children	To continue in 2027. All children to attend dance festival in Hayes in 2026.
Lunchtimes	The zoned approach/staggered lunches and ongoing training has significantly reduced behavioural incidents.	To continue to extend next academic year and share expertise.
All pupils have attended Wild Mind Well Being Farm	Through pupil voice it is evident that these sessions have increased physical activity, improved well-being and enhanced learning experiences.	To continue to utilize sports premium to create an extended forest school offer for our pupils.

Signed off by:

Head Teacher:	<i>Kate Cliffe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Barron – PE Lead</i>
Governor:	<i>Nadia Zachary</i>
Date:	