



CARRINGTON INFANT SCHOOL – CURRICULUM MAP–WRITING

 Curriculum Map Writing	EYFS	Year 1	Year 2
Autumn 1	<p><b>Drawing club</b> Not Now, Bernard – <b>creative predictions about a story.</b></p> <p>Room on a Broom – <b>Discuss personal preferences what animals would you take on your own broom design. What potion would stop a dragon?</b></p>	Major Glad, Morjot Dizzy – <b>to write a discovery story / Write a recount of story</b>	A River – <b>Circular narrative / Letter writing</b>
Autumn 2	<p>Penguin – <b>solve a problem, how can we get penguin out of lion?</b></p> <p>The Giant Jam Sandwich – <b>Planning a new problem for the story.</b></p> <p>Rosie's Walk – <b>inventing a new machine.</b></p>	Rapunzel – <b>to write a traditional tale / To instruct how to catch a ___</b>	The Night Gardener – <b>Setting narrative / Diary writing</b>

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Spring 1	<b>Read to write through drawing club</b> Star in a Jar – <b>To tell and write a finding story / Lost poster</b>	Hermelin – <b>to write a detective story / Letter writing</b>	The Bog Baby – <b>Finding narrative / Instruction writing</b>
Spring 2	Juniper Jupiter – <b>To tell and write a super hero story / Write a letter</b>	Where The Wild Things Are – <b>to write a portal story / Information writing</b>	Grandad’s Island – <b>Return narrative / Information writing</b>
Summer 1	The extraordinary gardener – <b>To instruct, To retell and write a transformational story.</b>	The Secret of Black Rock – <b>to write a return story / Postcards</b>	The King who Banned the Dark – <b>A mistake narrative / Information, instruction writing</b>
Summer 2	Storm whale <b>Friendship story</b> <b>Sea creature poems</b>	The Last Wolf – <b>to write a hunting story / Instruction writing recipes.</b>	Rosie Revere – <b>Invention narrative / Explanation writing</b>