

## EYFS Curriculum Overview 2025/2026

2025/2026	Communication and Language & Literacy	Mathematics	Expressive Arts & Design	Understanding of the World	Personal, Social & Emotional Development
<b>Physical Development is incorporated through all subject areas to develop fine motor skills. Gross motor skills are developed through PE lessons and outdoor play activities</b>					
<p><b>Autumn 1</b> <i>All About Me</i> <i>Autumn</i> <i>Halloween</i></p>	<ul style="list-style-type: none"> <li>• <b>PHONICS</b></li> <li>• <b>Group Reading</b></li> <li>• <b>Drawing Club twice weekly– see English Overview</b> <ul style="list-style-type: none"> <li>• Draw picture of themselves and write name.</li> <li>• Draw and Label their family</li> <li>• Writing labels for the cauldrons</li> <li>• Talk about instructions</li> <li>• Sound table linking to sounds we are learning – s, a, t, writing initial sounds onto matching pictures.</li> <li>• Writing sounds – s,a,t,p i n coloured sand with feathers, paintbrushes, lolly sticks</li> <li>• Use props from stories to retell/sequence/act out</li> </ul> </li> </ul>	<p>Subitising within 3 Counting, ordinality &amp; cardinality - Focus on counting skills Composition - Explore how all numbers are made of 1s Composition - Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets - ‘just by looking’ Use the language of comparison: more than and fewer than Match sort and compare.</p> <p>Talk about measure and patterns</p>	<ul style="list-style-type: none"> <li>• Self portraits</li> <li>• Mixing skin tones</li> <li>• Making lolly pop houses.</li>   <li>• Painting</li> <li>• Family portraits</li> <li>• Making large glasses</li> <li>• Making ear headbands.</li>   <li>• Leaf printing</li> <li>• Bark rubbings</li> <li>• Printing with fruit</li> <li>• Observational paintings</li>   <li>• Cut and stick skeletons</li> <li>• Cotton bud skeletons</li> <li>• Make a clay hedgehog with sunflower seed spikes.</li> </ul> <p>General musical focus – Me! – Find the pulse and discuss.</p>	<p>FOREST SCHOOL</p> <ul style="list-style-type: none"> <li>• Body parts and skeleton</li> <li>• Keeping healthy-food and our bodies</li> <li>• Effects of exercise on our body</li> <li>• Senses</li> <li>• Similarities and difference</li> </ul> <p>Computing:</p> <ul style="list-style-type: none"> <li>• Introduction to classroom technology (computer, smart board, Toniebox, I-pads, walkie talkies, talking clipboards, cameras)</li> </ul>	<p><b>Carrington’s Community of Kindness</b></p> <p>Zones of Regulation introduction</p> <p>School rules</p> <p>Being kind to others Animal Safety Visitor</p> <p>Being kind to myself calming strategies</p> <p>Boxes of Kindness Harvest</p>

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<p><b>Autumn 2</b>  <i>Celebrations-            Bonfire Night            Diwali            Christmas</i></p>	<ul style="list-style-type: none"> <li>• <b>PHONICS</b></li> <li>• <b>Group Reading</b></li> <li>• <b>Drawing Club (twice weekly) – see English Overview</b></li> <li>• Writing bonfire sounds in glitter, then attempt to write some using glitter pens!</li> <li>• Where would you go in your rocket?</li> <li>• Writing and Posting letters to Santa (using catalogues for less able)</li> <li>• Writing inserts for Christmas cards</li> <li>• Children to record something their Christmas Elf has done in the classroom.</li> <li>• Writing a class poem about fireworks</li> <li>• Focus on rhyming linked to National Nursery Rhyme Week</li> </ul>	<p>Counting - Focus on counting skills            Counting - Focus on the 'five-ness of 5' using one hand and the die pattern for 5            Comparison of sets - by matching            Use the language of comparison: more than, fewer than, an equal number            Composition - Explore the concept of 'whole' and 'part'            Composition - Focus on the composition of 3, 4 and 5            Counting - Practise object counting skills            Counting - Match numerals to quantities within 10            Counting - Verbal counting beyond 20</p>	<ul style="list-style-type: none"> <li>• Making sparklers using bread sticks, chocolate and sprinkles.</li> <li>• Collage Pudsey Bear</li> <li>• Making shape Pudsey</li> <li>• Make stick family pictures</li> <li>• Calendars/Christmas cards/tree decorations</li> <li>• Making and decorating cone Christmas trees</li> </ul> <p>Music - My Stories – explore and create using voices and instruments.</p>	<p>FOREST SCHOOL</p> <ul style="list-style-type: none"> <li>• Fireworks in Jars/bottles</li> <li>• Using the oil, water and food colouring, can you make fireworks in the jar?</li> <li>• Decorating Biscuits – Pudsey Bear style</li> <li>• Plan what you would take on your journey – fill a suitcase cut and stick activity</li> <li>• Class Advent calendar</li> <li>• Collect sticks for making own stick family – talking about family.</li> <li>• Christmas story</li> </ul> <p>Computing:</p> <p>Fire work and Christmas Tree pictures using paint            Phonic Play games            Number ordering games</p>	<p><b>Carrington Cares</b></p> <p>Sharing Photos on tapestry</p> <p>What we like to do – possible link to Christmas traditions</p> <p>What we like to eat</p> <p><b>Being kind to others</b>            (to coincide with Anti-Bullying Week)</p>

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<b>Autumn 2(continued)</b>		Shapes with 4 sides. Circles and triangles.			
<b>Spring 1</b> <i>Fairy Tales, Chinese New Year</i>	<ul style="list-style-type: none"> <li>• <b>PHONICS</b></li> <li>• <b>Group Reading</b></li> <li>• <b>Read to Write – see English Overview</b></li> <li>• Retell a traditional tale – The Gingerbread man, The Three Billy Goats Gruff, Little Red Hen, The Elves and the Shoemaker, Jack and the Beanstalk</li> <li>• What is at the top of your beanstalk writing</li> <li>• Write a letter of apology to the Red Hen</li> <li>• Writing as a character in speech bubbles</li> <li>• Write questions to different characters in a story</li> <li>• Shared writing Run, Run as fast as you can.....</li> <li>• Describe favourite animal from the story.</li> <li>• Writing Valentines Cards</li> <li>• Identify and record the key parts of a story (beginning, middle, end)</li> </ul>	<p>Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the ‘staircase’ pattern Counting - See that each number is one more than the previous number Composition - Focus on 5 Composition - Focus on 6 and 7 as ‘5 and a bit’ Composition - Compare sets and use language of comparison: more than, fewer than, an equal number to Composition - Make unequal sets equal</p> <p>Mass and capacity</p> <p>Length, height and time</p>	<ul style="list-style-type: none"> <li>• Food technology- designing a healthy topping for porridge</li> <li>• Evaluate porridge using senses</li> <li>• Make furniture for The Three Bears using junk modelling</li> <li>• Using materials for a purpose. Design a shoe for a fairytale character</li> <li>• Make an elf hat</li> <li>• Make a 3D scene from a traditional tale</li> <li>• Use pipe cleaners and tissue paper to make a beanstalk.</li> <li>• Design and make sweetie house or castle.</li> <li>• Collage sweets</li> <li>• Once Upon Time Display</li> <li>• Pastel gingerbread men</li> <li>• Draw around each other- big gingerbread boy and girl</li> <li>• Making dragons</li> <li>• Print with real shoes</li> <li>• Making your own story scene – labels and captions.</li> </ul>	<p>FOREST SCHOOL</p> <ul style="list-style-type: none"> <li>• Changing materials: effects of heat on the ingredients to make porridge</li> <li>• Selecting materials for a purpose. Discuss properties of materials which make them suitable for different jobs.</li> <li>• Talking about family customs – how would Hansel &amp; Gretel celebrate.</li> </ul> <p>Decorating Gingerbread Men</p> <ul style="list-style-type: none"> <li>• Making Noodles</li> <li>• Tasting Chinese Food</li> <li>• Talking about where China is.</li> <li>• Making bridges using different materials.</li> <li>• Baking Heart Shaped Biscuits</li> </ul> <p>Computing:</p> <ul style="list-style-type: none"> <li>• Falling shapes games</li> <li>Collins Connect</li> </ul>	<p><b>Carrington Respects</b></p> <p>Goal setting</p> <p>Seeking help</p> <p>Achieving goals</p> <p>Children’s Mental Health Week</p> <p>Chinese New Year</p>

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<b>Spring 1 (continued)</b>			<ul style="list-style-type: none"> <li>Making Valentine's Day cards.</li> <li>Music - Everyone</li> </ul>	<ul style="list-style-type: none"> <li>Sorting objects on the computer.</li> </ul> Paint a Chinese lantern/elf character on paint	
<b>Spring 2</b> <i>Superheroes</i> <i>Mother's Day</i> <i>Easter</i> <i>People Who Help Us</i>	<ul style="list-style-type: none"> <li><b>PHONICS</b></li> <li><b>Group Reading</b></li> <li><b>Read to Write – see English Overview</b></li> <li>Writing a sentence about who their friend is.</li> <li>If I were a superhero...Children draw a superhero and label/write sentence about the powers they would have.</li> <li>Writing a speech bubbles.</li> <li>Create a 'Wanted' poster</li> <li>Making Posters</li> <li>Writing Mother's Day card/ Message</li> <li>Writing in Easter cards</li> <li>Identify and record the key parts of a story (beginning, middle, end)</li> </ul>	Counting - Focus on the 'staircase' pattern and ordering numbers Counting - Focus on ordering of numbers to 8 Use language of less than Composition - Focus on 7 Composition - Doubles – explore how some numbers can be made with 2 equal parts Composition - Sorting numbers according to attributes - odd and even numbers Explore 3D shapes	<ul style="list-style-type: none"> <li>Painting stones using images from the story.</li> <li>Decorate potatoes.</li> <li>Mother's Day Cards (drawing of mum in centre)</li> <li>Easter Chicks</li> <li>Daffodils</li> </ul> Music – Our World	FOREST SCHOOL <ul style="list-style-type: none"> <li>Living Eggs</li> <li>Planting potatoes</li> <li>Planting seeds</li> <li>Making peppermint creams</li> </ul> Computing: Introduction to computer programs in computer suite. <ul style="list-style-type: none"> <li>Counting caterpillar games</li> <li>2 simple write a story</li> <li>Rhyming programs</li> <li>Sorting 2D shapes</li> <li>Twinkl Smart board</li> </ul>	<b>Carrington Appreciates</b>  The role our family play in the community  Neurodiversity Celebration Week  Mother's Day Celebration – linking to Women's History Month

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<p><b>Summer 1</b> <i>Plants, Minibeasts Lifecycles</i></p>	<ul style="list-style-type: none"> <li>• <b>PHONICS</b></li> <li>• <b>Group Reading</b></li> <li>• <b>Read to Write – see English Overview</b></li> <li>• Identify and record the key parts of a story (beginning, middle, end)</li> <li>• Rhyming linked to Read to Write book</li> <li>• Label a picture of a plant</li> <li>• Use time connectives to retell a story (Hungry Caterpillar)</li> <li>• Sequencing tadpole – frog.</li> <li>• Labels on Sunflower and identify what a plant needs.</li> <li>• Making own book.</li> <li>• Bean diary</li> <li>• Tadpole diary</li> <li>• What would be in your dream garden?</li> <li>• Write own version of Superworm.</li> </ul>	<ul style="list-style-type: none"> <li>• Counting - Counting – larger sets and things that cannot be seen</li> <li>• Subitising – to 6, including in structured arrangements</li> <li>• Composition – ‘5 and a bit’</li> <li>• Composition - of 10</li> <li>• Comparison – linked to ordinality</li> <li>• Comparison - Play track games</li> <li>• Manipulate, compose and decompose with shapes.</li> </ul>	<ul style="list-style-type: none"> <li>• Observational paintings and sketches of flowers</li> <li>• Painting symmetrical butterfly pictures</li> <li>• Cut and stick Frog</li> <li>• Collage of ponds.</li> <li>• Collage sunflowers</li> <li>• Worm Pictures- Using string / wool as worms and rubbing over with brown crayons.</li> <li>• Fingerprint Mini beast Drawings</li> <li>• Music – Big Bear Funk</li> </ul>	<p><b>FOREST SCHOOL</b></p> <ul style="list-style-type: none"> <li>• What do plants need to grow?</li> <li>• Plant sunflowers</li> <li>• Growth and change-Living Eggs</li> <li>• Order the stages of life cycles – butterfly, tadpole</li> <li>• Acting out the life cycle of a butterfly using large equipment</li> <li>• To compare foods which are grown naturally or produced in a factory</li> <li>• Matching adult animals to their young</li> <li>• What do living things need to survive</li> <li>• Nocturnal and diurnal animals</li> <li>• Making habitats for different animals</li> <li>• Lifecycle of a tadpole</li> <li>• Set up tadpoles/caterpillars and wormery.</li> <li>• Planting sunflower seeds</li> <li>• Observing growth of beans in Bags</li> <li>• Lifecycle of a Caterpillar.</li> <li>• Sorting mini beast according to characteristics.</li> </ul>	<p><b>Carrington is Healthy</b> Exercising bodies</p> <p>Healthy food</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p> <p>Dental Hygiene</p> <p><b>First Aid</b> How to make a clear and efficient call to emergency services if necessary.</p> <p>Age-appropriate concepts of basic first-aid, for example dealing with common injuries, including head injuries.</p>

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<b>Summer 1(continued)</b>				<b>Computing:</b> Introduction to Bee Bots <ul style="list-style-type: none"> <li>• Take away Maths games</li> <li>• 2 Simple</li> <li>• Early Years ICT Growing Plants</li> <li>• Mini beast Maths Sherston</li> </ul>	
<b>Summer 2</b> <i>Dinosaurs, Holidays &amp; Transitions</i>	<ul style="list-style-type: none"> <li>• <b>PHONICS</b></li> <li>• <b>Group Reading</b></li> <li>• <b>Read to Write – see English Overview</b> <ul style="list-style-type: none"> <li>• Choose their favourite dinosaur and write:</li> <li>• I like..... because.</li> <li>• Fathers' Day card writing</li> <li>• Dinosaur fact file</li> <li>• Dinosaur egg appears in classroom.</li> <li>• Writing messages to dinosaurs.</li> <li>• Writing messages in bottles.</li> <li>• Writing Postcard Home</li> <li>• Messages to new teachers.</li> </ul> </li> </ul>	Subitise to 5  Introduce the rekenrek  Review and assess - Automatic recall of bonds to 5 Review and assess - Composition of numbers to 10 Review and assess - Comparison Review and assess - Number patterns Review and assess - Counting  Visualise, build and map	<ul style="list-style-type: none"> <li>• Comparing the environments in different places – relate to where different dinosaurs live and why</li> <li>• Why did the dinosaurs become extinct?</li> <li>• Volcanos – baking soda, water, vinegar.</li> <li>• Recipe writing – dinosaur cookies</li> <li>• Sea creatures in jelly</li> <li>• Making Ice Lollies</li> <li>• Talking about keeping healthy and exercise.</li> <li>• Making Ice Creams</li> <li>• Exploring different areas of the school.</li> </ul> <p>Music – Reflect, Rewind &amp; Replay.</p>	FOREST SCHOOL <ul style="list-style-type: none"> <li>• Dinosaur silhouette with water colours.</li> <li>• Dinosaur Museum</li> <li>• Father's Day Cards</li> <li>• Hand print dinosaurs – 'Annasaurus'</li> <li>• Tissue Box</li> <li>• Dinosaur feet.</li> <li>• Role Play Pizza Take Away</li> <li>• Coloured sand on shell cut outs</li> <li>• Airport Role Play.</li> <li>• Ice Cream Role Play</li> <li>• Wax crayons for seaside picture and blue water colours over.</li> </ul>	<b>Carrington is Proud</b>  Respecting my body - Positive body image  Diversity Week – Dress to Express  Growing up  Celebrations  Sun Safety  Water Safety

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<b>Summer 2 (continued)</b>				<ul style="list-style-type: none"> <li>• Making flags</li> <li>• Making Medals</li>   <li>• Role Play Schools</li>   <li><b>Computing:</b></li>   <li>Programming and instructions (remote control vehicles)</li> <li>• Interactive dinosaur games</li> <li>• Sherston – the seaside</li> </ul>	