

**Sustainability Leadership  
&  
Climate Action Plan  
Carrington Infant School**

**2025-2028**

	Curriculum Links	Implementation	Impact
<b>Decarbonisation by Energy</b>	Sign up to Climate Friendly Schools for FREE and use their Energy Audit tool – <a href="https://www.climatefriendlyschoools.org.uk/">https://www.climatefriendlyschoools.org.uk/</a>	<ul style="list-style-type: none"> <li>• Increase energy-efficiency of the school site – staff and pupils turn lights and plugs off whenever possible.</li> <li>• Promote as many Flackwell Heath based pupils to walk to/from school with an adult, reducing car use.</li> <li>• Heating only on in Autumn/ Winter (Oct – March).</li> <li>• Encourage refillable water bottles from pupils and staff.</li> <li>• Reduce use of disposable cups and plates for events.</li> <li>• Create a positive culture and influence behaviour change around reducing energy use.</li> <li>• Daylight lights, turn off when no one is in the room.</li> <li>• Resources bought with informed decisions to reduce waste, bought locally and in one place to reduce carbon footprint. Recycling bins used for paper, plastic and card in classes, and main school bins.</li> <li>• Battery recycling point for school community.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased energy-efficiency across the whole school.</li> <li>• Increased use of renewable energy sources on the school site, commitment to this.</li> <li>• There is a positive culture and influenced behaviour change around reducing energy use in staff, pupils and parents.</li> </ul>
<b>Decarbonisation by Travel</b>	Keep Britain Tidy’s Count Your Carbon tool <a href="https://www.countyourcarbon.org/home/">https://www.countyourcarbon.org/home/</a>	<ul style="list-style-type: none"> <li>• Encourage journeys taken by walking, cycling and public transport.</li> <li>• Create a positive culture and behaviour change around transport use.</li> <li>• School annual census ‘Mode of Travel’/ WOW. Recognise the effect emissions have on the environment through teaching across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage journeys taken by walking, cycling and public transport.</li> <li>• Create a positive culture and behaviour change around transport use.</li> </ul>

		<ul style="list-style-type: none"> <li>• Create 'School Eco Ambassadors' to monitor traffic, use of cars, bikes, scooters etc.</li> <li>• Road safety training annually for KS1.</li> <li>• Local visits are monitored – at least one non-transport local visit a year per year group.</li> </ul>	<ul style="list-style-type: none"> <li>• Walk to school weeks and initiatives to increase this and less pupils to be driven to school.</li> <li>• Reduce carbon footprint by 15% from 2026 to 2028.</li> </ul>
	<p>Hot weather</p> <p>Adaptation and resilience</p>	<ul style="list-style-type: none"> <li>• Update Evacuation procedures and policy annually.</li> <li>• Sun shelter, Salt stores for snow / ice.</li> <li>• Protect staff and students from the risks of extreme weather. Ensure school sites can cope with more extreme weather.</li> <li>• Annual review of building and priorities, use of Devolved Capital to pay for building updates.</li> <li>• Recycle technology – use to ensure items are correctly disposed of.</li> <li>• <b>Eco Ambassadors</b> - Personal Development, meetings and assemblies, focus on Resilience, Reduce, Reuse and Recycle</li> <li>• Reuse of recycled items – project e.g. igloo</li> <li>• Second-hand uniform available to all</li> <li>• Paper recycling bins in classes and corridors as well as whole school separated bin collections.</li> <li>• Reduction in photocopying and use of paper: Staff training, use of 2:2 copying and sharing information between peers.</li> </ul>	<ul style="list-style-type: none"> <li>• The school is resilient to weather and adverse conditions, minimising the risk of closure.</li> </ul>

<p><b>Biodiversity</b></p>	<p>Sign up to Education Nature Park - <a href="https://www.educationnaturepark.org.uk/user/register">https://www.educationnaturepark.org.uk/user/register</a></p> <p>RSPB birdwatch - <a href="#">RSPB</a></p>	<ul style="list-style-type: none"> <li>• Introduce rat proof composter for playground to dispose of fruit waste at playtime.</li> <li>• Kitchen food separated into composting items and non. Litter picks by pupils regularly around school and the perimeter.</li> <li>• Take part in National Litter Pick Week – Flackwell Heath residents association monthly litter pick</li> <li>• Love to Grow food campaign growing vegetables and learning how to compost</li> <li>• Annual tree survey and maintenance plan.</li> <li>• Green spaces utilised for teaching and learning and pupils have good access to the outdoor green spaces.</li> <li>• Bat and bird boxes – Chiltern Rangers</li> </ul>	<ul style="list-style-type: none"> <li>• Green spaces on the school site are maximised and utilised across school.</li> <li>• Connect pupils and staff with nature.</li> <li>• Pupils develop a love of the outdoors.</li> <li>• Trips and visits promote biodiversity.</li> <li>• Knowledge and skills relating to biodiversity and growing/gardening is strong and progressive in pupils.</li> </ul>
<p><b>Waste and Consumption</b></p>	<p>Sign up to Climate Friendly Schools for FREE and use their Consumption Audit tool <a href="https://www.climatefriendlyschools.org.uk/theme/climate-friendly-consumption-audit/">https://www.climatefriendlyschools.org.uk/theme/climate-friendly-consumption-audit/</a></p>	<ul style="list-style-type: none"> <li>• Recycle stations for paper, plastics, glass (Staffroom) and clothes.</li> <li>• Eco Ambassadors monitor the use of recycling bins, lights on, windows open and plastic being used in schools.</li> <li>• School kitchen work with Eco Ambassadors to identify changes needed to reduce single use plastics, throw away products.</li> <li>• Recycle waste bins across school and collection. Recycling of IT equipment and small electronics managed well – audit, monitor, use of companies to safely dispose.</li> <li>• Composters on playgrounds to put fruit peel in at breaks Kitchen to separate waste food from non–compostable.</li> <li>• Install water tubs to collect rainwater to water plants and vegetables.</li> <li>• Purchase and look after indoor school plants – 1 per classroom as well as communal</li> </ul>	<ul style="list-style-type: none"> <li>• Significantly reduce the amount of waste produced on the school site.</li> <li>• Influence behaviour changes and create a positive culture around reducing waste and overconsumption of resources by all stakeholders.</li> <li>• Develop knowledge around waste and resource overconsumption and how they link to the climate and ecological emergency through our curriculum and information for parents.</li> </ul>

		<p>areas.</p> <ul style="list-style-type: none"> <li>• Repair café in Flackwell Heath</li> </ul>	
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<p><b>Climate Education and Green jobs</b></p>	<p>Teach the Future Tracked Changes Project - <a href="https://www.teachthefuture.uk/trackedchanges-project">https://www.teachthefuture.uk/trackedchanges-project</a></p>	<ul style="list-style-type: none"> <li>• Air quality: encourage pupils to recognise emissions and effect of travel and transport be it to school, food or general travel.</li> <li>• Jobs: Promoting Green jobs to pupils and parents, highlighting different roles. – (Luca governor to support this)</li> <li>• Teaching about using renewable energy from data centres</li> <li>• Cross-curricular teaching about Climate change – progression of knowledge mapped into the curriculum.</li> <li>• Sustainability Lead teacher and Eco Ambassadors lead change and drive reductions and understanding to staff and pupils.</li> <li>• Rewards for classes and pupils recycling.</li> <li>• Encourage parental support to walk to school, leave cars at home; regular updates and reminders on routes and issues with cars and parking.</li> <li>• Pupil voice and surveys collated; evaluate what they understand, what they perceive as issues and what they already know – then use to plan and deliver through curriculum and assemblies.</li> <li>• Teaching pupils and staff to monitor room temperature, lights and items on standby.</li> <li>• Teach and share learning about use of plastic, effect on environment and reusable items in class and school kitchen and at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff and trustees actively promote and embed climate education into their existing curriculum.</li> <li>• Teachers are confident in teaching about climate change and it is an integral part of the curriculum.</li> <li>• Pupils have strong knowledge and skills relating to climate change.</li> <li>• Pupil’s knowledge and skills relating to climate justice increases.</li> <li>• Empowering and enabling young people to take climate action is part of the school’s culture.</li> </ul>
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## Review of Impact and annual updates

2025-2026

2026-2027

2027-2028